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With Christ in the School of Disciple Building *With Christ in the School of Disciple Building* **Discipleship in the School of Christ** *Discipleship in Education* **With Christ in the school of disciple building** *Liturgical Catechesis in the 21st Century* **Survival Guide for Christians on Campus** **In the School of Christ** *Follow Me: Learning Discipleship in the Training School of Jesus* *Liturgical Catechesis in the 21st Century, Revised Edition* *That There May Be Ministers* **Forming Christian Disciples In the School of Christ** *History of the Disciples of Christ in Illinois, 1819-1914* *Dale Fiers* *First Steps for Disciples In the School of Christ* **Negro Evangelization and the Tohee Industrial School Leading, Teaching, and Making Disciples** *Disciple-Making Encounters* *The Sunday School Journal* *Transforming Pre-school Education* **In the School of Christ The Activated Disciple** *Art of Forming Young Disciples, The* *The Sunday School Helper* **Jesus' School of Life Year Book ... of International Convention of Disciples of Christ** *Rooted in Jesus Junior* *Disciples and the Bible* **Teach Like Jesus** *The Disciples at the Lord's Table* *Growing Up Christian* *What Jesus Taught The Disciples' Prayer* **DiscipleShift** *Lutheran- Teacher Training Series for the Sunday School* *The Making of a Mature Disciple* **Christology and Discipleship in the Gospel of Mark** **The American Home Missionary**

Just before his execution, Jesus Christ invited his disciples to join him at a borrowed house in Jerusalem to celebrate the Passover. As he faced betrayal, arrest and crucifixion, he taught them about the very heart of the Christian faith, namely, holiness. When the time came to leave the house, he continued his teaching. As they made their way through darkened streets that were filled with hostility to him, he spoke of how he would empower them to be his witnesses in a world that would often hate them too. Jesus was the teacher; the disciples were his pupils. It was the school of Christ. David Gooding's exposition reveals the significance of the lessons Jesus taught inside the upper room (chs. 13-14), their connection to the lessons taught outside in the streets (chs. 15-16) and how both parts of this course on holiness relate to the Teacher's prayer to his Father (ch. 17). With a scholar's care for the text of Scripture, he expounds both the devotional richness and the practical nature of the lessons. He shows that to understand Christ's teaching on holiness is to know his power to change lives. Whether parent, volunteer teacher, or experienced religious educator, a believing leader is in the vanguard of those commissioned with the exciting challenge of nurturing spiritual growth in others. Effectively accomplishing their mission, however, is dependent upon acquisition of the essential equipment and necessary training. *Leading, Teaching, and Making Disciples* makes a significant contribution to that preparation. It provides critical resources for both the novice and veteran Christian worker by offering a crucial collection of scholarly insights, personal experiences, and practical applications designed specifically for disciple-makers in the church, school, and home. *Leading, Teaching, and Making Disciples* chronicles author Michael Mitchell's educational pilgrimage and asserts his conviction that God has provided a design for making disciple-followers. Reflecting upon biblical wisdom affirmed by nearly four decades of frontline experience, he produces unique and practical models for teaching and leading. His work identifies and integrates the strategic ideas that promote excellence in discipleship and produce service that is truly great and global. Living out the principles and procedures laid out in *Leading, Teaching, and Making Disciples* will enable both emerging and seasoned Christian educators to become world-class servants. Here, readers will encounter the keys to effective missional ministry. They will also come to a better understanding of the content and context of education and how to separate the chaff from the wheat in the vast field of available information. Not long ago, veteran Youth Minister Everett Fritz counted the number of his former Youth Group members who were still practicing the Faith. The result? Almost all of them had left the Faith! Fritz learned that other parishes reported similar staggering losses, pointing to a grim truth: today's Youth Ministries simply do not form young people into lifelong disciples of Jesus Christ. Not satisfied with these dismal results, Fritz devised a different way of forming young people in the Faith. It's an approach that can truly transform the spiritual lives of young people by applying the same one-to-one personal method that Jesus Himself used to form his twelve original disciples . . . only one of whom was lost! Fritz has worked with countless parishes, helping them make the shift to a small-group discipleship structure. You'll learn to avoid the many pitfalls and common mistakes parishes make, as well as ways you can easily build the volunteer base needed for a successful transition. He will help you create a comfortable environment that leads young people into self-reflection, as well as the critical role parents and the parish community play in youth formation. Finally, Fritz shares various resources that can help you accomplish your goal. But he warns: you're not running a program that has been pre-developed. Relationships and mentoring make disciples; programs do not. If you're troubled by the number of young people in your parish who leave the Faith year after year, then open these illuminating pages and learn the art of forming young disciples. There is probably nothing in the Christian life which is more advocated and less attempted, more urged and less understood or more praised and less practiced than prayer....The prayer Jesus gave was a model prayer His disciples could use....You will find it a powerful reshaper of your priorities in both praying and living....And the place to begin is to take up the position of a disciple of Jesus, praying, 'Lord, teach me to pray.' - from the Introduction

Donald Williams is a graduate of Taylor University, Trinity Evangelical Divinity School and the University of Georgia where he earned a Ph.D. in Medieval and Renaissance Literature. An ordained minister of the Evangelical Free Church in America, Dr. Williams currently serves as Professor of English and Director of the School of Arts and Sciences at Toccoa Falls College. *Rooted in Jesus Junior* is a practical and interactive discipleship programme for Africa, written for use with children aged 8 to 14. Designed for use in Sunday Schools, for confirmation preparation and primary or secondary schools, *Rooted in Jesus Junior* has been adopted by many of the dioceses and networks already using the *Rooted in Jesus* adult programme. Many leaders have said that *Rooted in Jesus Junior* offers the first Christian curriculum that they have had for use with children. *Rooted in Jesus Junior* is contained in six short leader's booklets, translated into the children's first language. In order to allow the children time and space to absorb the material in appropriate ways, each lesson of the adult course has been adapted to form two lessons in the Junior version. Each lesson includes simple interactive activities using commonly available materials, and the only additional resource required is a Bible. The emphasis is placed not on factual learning but on helping the children to apply what they are being taught to their daily lives. Like *Rooted in Jesus*, *Rooted in Jesus Junior* is endorsed by the Anglican Communion. A study of Christ's teaching on holiness from John 13-17. On the night of the Lord's betrayal, he met with His disciples. Jesus was the teacher, the disciples were the pupils. It was the school of Christ. Out purpose in this book is to join Jesus disciples in His school and learn the lessons with them. Just before his execution, Jesus Christ invited his disciples to join him at a borrowed house in Jerusalem to celebrate the Passover. As he faced betrayal, arrest and crucifixion, he taught them about the very heart of the Christian faith, namely, holiness. When the time came to leave the house, he continued his teaching. As they made their way through darkened streets that were filled with hostility to him, he spoke of how he would empower them to be his witnesses in a world that would often hate them too. Jesus was the teacher; the disciples were his pupils. It was the school of Christ. David Gooding's exposition reveals the significance of the lessons Jesus taught inside the upper room (chs. 13-14), their connection to the lessons taught outside in the streets (chs. 15-16) and how both parts of this course on holiness relate to the Teacher's prayer to his Father (ch. 17). With a scholar's care for the text of Scripture, he expounds both the devotional richness and the practical nature of the lessons. He shows that to understand Christ's teaching on holiness is to know his power to change lives. In *Liturgical Catechesis in the 21st Century: A School of Discipleship*, Dr. James Pauley explores the sacred action most essential to forming genuine disciples: the transformative encounter with God in the liturgy.

Drawing upon important twentieth-century intellectual influences as well as the experience of several of today's foremost catechetical leaders, this book will inspire readers with a promising new vision for sacramental preparation and mystagogical catechesis, one that places maximum emphasis on apprenticing people into an active and fruitful sacramental life in Christ. Dr. James Pauley stresses the importance of discipleship and apprenticeship, leading from the visible to the invisible realities of the divine encounter with God in the sacraments. The relationship of liturgy and

catechesis is vitally important to full, conscious and active liturgical participation, and to the life of holiness and missionary responsiveness which depends upon liturgy as its source. This revised edition has been updated to reflect the 2020 Directory for Catechesis. Students are often tested to evaluate their academic knowledge, but few Christian schools use objective measures to determine if a student has become a true disciple of Christ. Unfortunately, there are few organizations that provide metrics for measuring biblical knowledge, let alone any sort of comparative evaluation of students engaging in the Christian disciplines, forming a biblical worldview, or actually being impacted spiritually by the programs of the school. No matter whose statistics one chooses to believe, the inescapable truth is that the church is losing its young men and women at an alarming rate once they graduate from high school. The solution to this problem is simple, but increasingly difficult to solve with each passing year. Discipleship is what is needed for young people to truly identify who they are in Christ, so that they can begin to develop godly habits and ultimately grow in their knowledge, faith, and desire to serve the Lord and his Kingdom. Christian schools have some particular advantages in the area of discipleship; however, their full potential is, at the moment, untapped. Discipleship in Education is about preparing everyone from administrators, teachers, pastors, and parents to be ready to unleash that potential. Some of the key issues that make up the content of this book are (1) why God expects obedience from his children, (2) how acknowledging our sinful nature helps to maintain a right relationship with God, (3) being aware of and taming the power of our tongue, and (4) how we act out the love of God that shows we are indeed a true believer. These issues and several others in this book will help a Christian become the mature Christians that God expects his children to be. Just before his execution, Jesus Christ invited his disciples to join him at a borrowed house in Jerusalem to celebrate the Passover. As he faced betrayal, arrest and crucifixion, he taught them about the very heart of the Christian faith, namely, holiness. When the time came to leave the house, he continued his teaching. As they made their way through darkened streets that were filled with hostility to him, he spoke of how he would empower them to be his witnesses in a world that would often hate them too. Jesus was the teacher; the disciples were his pupils. It was the school of Christ. 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Ellis Nelson explores why these strategies are inadequate for the twenty-first century and offers practical, specific guidance for congregations who wish to nurture disciples of Christ more effectively. Part 1 describes the pattern of influences that form our images of God. Given the way culture and family influence the rising generation, Part 2 outlines a strategy for nurturing disciples that capitalizes on the persuasive power of the congregation in fellowship, worship, and instruction. A detailed discussion guide further assists congregations who wish to form a study group to assess and improve their Christian education. From Campbell and Stone to Craddock and Keck, biblical interpretation in the Christian Church (Disciples of Christ) has traveled a distinctive path. In search of a Disciples hermeneutic, this study looks intensively at the pattern of interpretation--and interpreters--from the denomination's beginnings in the early nineteenth century to the present. In response to the great challenges faced by modern Catholics, Christoph Cardinal Schönborn presents an in-depth formation for intentional disciples of Jesus. His presentation is aimed at demonstrating that the call of Jesus is not an abstract idea but a real way of life, a school of life. Jesus forms his followers in the art of living well, which leads them to true fulfillment both now and in the life to come. Drawing mainly on Scripture, and the Gospels in particular, the Cardinal shows how the way of conversion begins in a person's life and continues as his path until death. Every step along the way, the disciple is taught to believe, to trust, and to pray by the interior teacher--the Holy Spirit. The Cardinal traces the path of discipleship through nine key stages: answering the call of Jesus, becoming his disciple, learning to pray, living the Beatitudes, receiving and giving forgiveness, embracing the cross, becoming his witnesses, receiving the Holy Spirit, and passing through death into life. We can walk safely and joyfully along this path if we attend Jesus' school of life and follow in the footsteps of the Master. No one ever taught like Jesus. When we learn from Him we truly are learning from the Master Teacher. Josh Hunt is uniquely qualified to help us teach like Jesus because these are the practices he has personally used for years! Anyone who wants to become a better teacher must have this book! Allan Taylor Author, *Sunday School in HD* I have had the pleasure of hearing Josh teach this material in person and I can assure you that it always has an impact on the audience. It is both entertaining and informative. It will challenge you to communicate more effectively. It is biblically based and practically oriented. Your teaching will be improved if you follow the suggestions included in these pages. Here's the good news. The book is as entertaining and informative as the live presentation! Buy it! Read it! Teach like Jesus! Ken Hemphill Author, *The Prayer of Jesus* If you want to be the best teacher you can possibly be, *Teach Like Jesus*. That is not only a wonderful title for a book on how to teach, that is the secret to becoming the greatest teacher you can become. Anyone who wants to have a greater ministry in teaching, should read this book. Elmer Towns Co Founder, Liberty University Lynchburg, Virginia When it comes to teaching the Bible, nobody knows his stuff any better than Josh Hunt. Josh's new book, *Teach Like Jesus*, is a must read for every pastor, Sunday School director, minister of education, and Sunday School teacher out there. Josh combines years of experience, biblical analysis, and spiritual insight to provide a resource for teachers in the 21st century. But *Teach Like Jesus* is not just a book about theory. Woven throughout the book are practical ideas of how to put concept into reality. Bob Mayfield Sunday School and Discipleship Baptist General Convention of Oklahoma I read everything Josh has to say about teaching, group life and discipleship. This is his very best! Every member of our staff will be reading this and I am planning to get a copy for the majority of our volunteer teachers. It will make them better! Josh provides literally hundreds of applicable ideas, reminders, tips and "how-to's" to help your teaching be "the best"! Jeff Young Prestonwood Church, Dallas, TX This study is not an examination of what Jesus taught. It is an examination of how Jesus taught. In this book, you will learn. . . • Why is story such an effective way to teach? Where to find great stories. It is easier than it has ever been. What makes a great story? • How many times did Jesus ask questions? I was shocked by the answer. • What did Jesus expect of his disciples and how does expectation affect teaching? • Jesus wasn't always meek and mild and if you want to teach like Jesus you should raise your voice from time to time. • Teaching is not just about teaching. It is also about relationship. Love like Jesus. • Jesus teaching was not always clear. We are still fighting about it today. Why is that? Why wasn't Jesus clearer when he taught? • Jesus often taught in apparent contradiction. He told us to let our light so shine before men and to be careful not to do our acts of righteousness before men. He made these two statements in one sermon. What do we learn about teaching from that? • Jesus teaching was shocking to his original audience. Sometimes it shocks us. This book is born out of a careful study of the life of Christ taken from the gospels in the original Greek. Background information is from respected commentaries as well as the latest brain science on how we learn. This book has one simple goal: Teach like Jesus. The contemporary college campus is filled with spiritual surprises, daily dilemmas, and difficult questions and this book offers the help and heart to walk into the jungle of campus life as a Christian. Will the Christian faith hold up under the scrutiny of the new knowledge and ideas that bombarded students on the college campus? Tony Campolo and Dr. Will Willimon—college professors and seasons authors and speakers—insist that the Christian faith is not threatened by tough questions. They maintain that some of the greatest minds the human race has produced have put hard questions to Jesus and come away stronger in their faith and more convinced of its truth than ever before. Whether you are a committed Christian or one who is still exploring the Christian faith, this book will provide sound answers to difficult questions. Open this book and find the help and heart to walk into the jungle of campus life and walk out more than a conqueror. The complete story of Disciples ministerial education in California is long overdue. It is needed so that the Christian Church (Disciples of Christ) may better understand the long struggle and sacrifice, of both clergy and laity, to provide a means of educating the leadership of the church. Understanding how those who have gone before us wrestled with similar problems may help us better chart the future. Think Christianity is for you? Wondering where to start with things like the Bible, prayer, church? Then you are who this short 4 part course booklet was written for. It covers the basic fundamentals of the faith and what it means to become a Christian. We then explore how our relationship with God grows through the Bible and prayer, and discuss the problems we may encounter. Then of course there's the matter of being part of a church. It may be all new to you, but help is at hand. Part of the

Epistole Bible Study Series, by the late Dr David L Cook, it's designed for self study with the help of a mentor/leader if possible. An exploration of discipleship in Mark's gospel relating to Jesus' own mission and purpose. In this volume, David Lowes Watson provides a basic resource for the formation of faithful Christian disciples and the revitalizing of congregations. Beginning with a Christ-centered model for the church, Watson shows how leaders in discipleship are the key to vital congregations. He then offers procedures for introducing and sustaining covenant discipleship groups as a means of developing these leaders, and concludes with guidelines for the office of class leader as a means of implementing their leadership. How does a congregation decide on covenant discipleship? How are the groups formed? What is the role of a class leader? How do class leaders connect with other leaders in the congregation? These questions, and much more, are the subject of a resource that is foundational for any congregation wishing to revitalize its life and work through the forming of faithful Christian disciples. This volume is the third in a trilogy: Covenant Discipleship, Class Leaders, and Forming Christian Disciples. Over the last thirty years, many influential church leaders and church planters in America have adopted various models for reaching unchurched people. An "attractional" model will seek to attract people to a local church. Younger leaders may advocate a more "missional" approach, in which believers live and work among unchurched people and intentionally seek to serve like Christ. While each of these approaches have merit, something is still missing, something even more fundamental to the mission of the church: discipleship. Making disciples--helping people to trust and follow Jesus--is the church's God-given mandate. Devoted disciples attract people outside the church because of the change others see in their Christ-like lives. And discipleship empowers Christians to be more like Christ as they intentionally develop relationship with non-believers. DiscipleShift walks you through five key "shifts" that churches must make to refocus on the biblical mission of discipleship. These intentional changes will attract the world and empower your church members to be salt and light in their communities. Learn discipleship from the training school of Jesus. Jesus trained his disciples in the values and disciplines of the kingdom of God. When we return to his methodology, we will produce his disciples. This manual is 26 lessons designed to be studied in small groups. Are you ready to take your faith to the next level? If you yearn for a life that moves beyond believing and practicing your faith, if you want to radically live your faith, if you want a more profound relationship with Jesus Christ, then it is time for you to become an activated disciple. The Foundation of discipleship is imitation. True discipleship requires such a close relationship with God that every area of your life is transformed. It is about opening yourself to God and inviting him to dwell within you, becoming holy as he is holy, loving as he is loving, disciples of Christ become the instruments God employs to transform the world. - Move beyond simply believing and practicing your faith and begin radically living it! - Overcome obstacles that keep you from being the disciple you are made to be.

- Be a positive influence and an instrument of transformation in the Church.

In Liturgical Catechesis in the 21st Century: A School of Discipleship, Dr. James Pauley explores the sacred action most essential to forming genuine disciples: the transformative encounter with God in the liturgy. Drawing upon important twentieth-century intellectual influences as well as the experience of several of today's foremost catechetical leaders, this book will inspire readers with a promising new vision for sacramental preparation and mystagogical catechesis, one that places maximum emphasis on apprenticing people into an active and fruitful sacramental life in Christ. Dr. James Pauley stresses the importance of discipleship and apprenticeship, leading from the visible to the invisible realities of the divine encounter with God in the sacraments. The relationship of liturgy and catechesis is vitally important to full, conscious and active liturgical participation, and to the life of holiness and missionary responsiveness which depends upon liturgy as its source. This revised edition has been updated to reflect the 2020 Directory for Catechesis. Chapter 1 - The Chief Occupation of a Disciple Chapter 2 - The Nature of Divine Life Chapter 3 - The Quality of Divine Life Chapter 4 - Divine Life, Unlimited by Time and Space Chapter 5 - Divine Life and Deliverance from Bondage to Sin and Death Chapter 6 - Divine Life: All-Sufficient and Inexhaustible Chapter 7 - Divine Life: Triumphant Over Natural Forces Chapter 8 - Divine Life by Spiritual Sight Chapter 9 - Divine Life: Overcoming Death in its Fullness In the New Testament the Lord's people were called by various names, and these were the names by which Christians came to be known. Most of the names were given to them by themselves, but there were two exceptions. The name "Christian" was someone's joke. The inhabitants of Antioch found this a very suitable title for these people. And then there was another word which was taken over from more common use, and, whilst not particularly their own choice for themselves, it became the name by which they were more usually known than any other. The Disciples at Table! The Christian Church (Disciples of Christ) is about to enter its third century of worship, evangelism and Christian worship. This book is a snapshot of their Table practice: its origins, forms, prayers, and ecumenical development. Single-minded pioneers and advocates of Eucharistic Table fellowship each Sunday, the Disciples forged a unique experience of worship within the restorationist paradigm. What did this worship look like? A free tradition, explicitly "non-liturgical," these Christian communities were open to the directives of the Scriptures and the inspiration of the Spirit. There were no official texts. Yet there was a plethora of worship books and aids, in effect unofficial texts, operating to guide, inform and develop the Disciples' understanding of the Lord's Table and their worship. For the first time these devotional books have been uncovered and studied, revealing something of the deeper influences behind Disciples practice, the common lines of thought and ritual that unknowingly bind the communities, and the difficulties that have emerged in light of ongoing ecumenical worship and research. Take a closer look at the methods and principles of the master disciple builder Himself, Jesus Christ. Many call A. Dale Fiers the most significant figure in the Christian Church (Disciples of Christ) of the twentieth century. Raised in a devout family--his mother was ordained--in Kankakee, Illinois, and West Palm Beach, Florida, Fiers went on to have major impact not only on his denomination but on American Protestantism in general, particularly its approach to such social issues as missionary work and civil rights. Fiers served as executive secretary of the International Convention of the Christian Church (Disciples of Christ), president of the United Christian Missionary Society, administrative secretary of the Commission on Restructure, and was the first general minister and president of the church. Restructure was the process by which thousands of scattered Disciples congregations became an expression of one Church. This 1960s development towers over the landscape of Disciples history like a great mountain range, and Fiers looms over the era as its central figure. In this biography, commissioned by the Disciples of Christ Historical Society, D. Duane Cummins crafts a picture of a remarkable church leader and chronicles the way a significant religious body dealt with the ambivalences of its own existence, how missionary work developed into less paternalistic relationships, how a church struggled between attempts to minister on the local scene and throughout the world. Fiers lived in Florida and remained active in Disciples affairs until his death at age ninety-six in 2003.

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